



THE SCOOP

MONDAY, MARCH 3, 2025

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EASY LINKS

Links to [Select Resources](#)
[Looking Ahead](#) Calendar

for 2024-25
for 2025-26
Nov 1–March 14
Feb 28–April 9
March 4–April 18
Feb 21–March 20
Feb 24–March 14

[Important CiHS \(College in the High School\) Deadlines for 2024-25](#)
[College in the High School Teacher Application](#)
Late Fee Charged (\$40 per exam) for Ordering AP Exams
Student Registration Open for SEM2 Edmonds College in the HS Classes
Student Registration Open for SEM2 EvCC College in the HS Classes
[5th Period Counselor Advisory Sessions for 2025-26 Registration](#)
No Bells Due to Testing

This Week

Mon, March 3	3pm Immigration Training , B226
Wed, March 5	School-Day SAT for Juniors Bell Schedule 5–6pm 8th Grade Family Night, JHS Gym
Thurs, March 6	PACK Time: Panorama Survey
Fri, March 7	ALIF: Collaborate to Assess
Sun, March 9	Daylight Saving Time Begins – set clocks <i>ahead</i> 1 hour (“spring forward”)

The Next Few Weeks

Wed, March 12	Heatherwood Middle School Transition Meetings for 2025-26
Thurs, March 13	PACK Time: Check & Connect + Tutorials
Fri, March 14	ELIF Staff Stakeholder Survey Due
	Athletics Grade Checks
Tues, March 18	Gateway Middle School Transition Meetings for 2025-26 60 minutes Staff Extension: Equity/ML
Wed, March 19	7pm EPS Foundation Benefit Event Premiere, Civic Auditorium
Thurs, March 20	PACK Time: HS & Beyond Lesson 3 – Survey 5th period Safety Drill: Lockdown
Fri, March 21	ALIF: Collaborate to Respond 10am EPS Foundation Benefit Event Matinee, CRC
March 21 & 22	Spring Musical
Thurs, March 27	8:30am–1:30pm EvCC Students of Color Career Conference (<i>advance registration required</i>)
Fri, March 28	End of 3rd Quarter ELIF
March 28 & 29	Spring Musical
Sun, March 30	Grant Applications Due for WA State K-12 Public School Teachers

jump to [Looking Ahead](#)

For March 6 PACK Time

Students will be taking the Panorama Spring Survey for PACK Time on **Thursday, March 6**. There is a [video](#) that is 1:45 in length and instructions ([PPT](#) or [PDF](#)) for accessing the survey. You can access these on the [RULER/SEL Canvas](#) page, also. You can choose either to show them directly to students or view them yourself before instructing students on how to access the survey. Thank you! [Madeline](#)

Time Trade – Formerly Known as “Call Backs” (*teachers only*)

In place of what used to be known as “call backs,” the new EEA Collective Bargaining Agreement sets up a trade of time for teachers to be released early on April 4 in exchange for working an event outside of school hours, with administrators providing a list of the events (see CBA, 8.04.A.5.b). This means that you work fewer events over the course of the year AND you can leave for Spring Break 2.5 hours early on Friday, April 4!

The event I would most like all of your participation is our graduation ceremony at 7 p.m. on Saturday, June 14. This ceremony is incredibly important to our students and families, but if you are not available on that Saturday, the other option is Multicultural Night on Wednesday, April 16 (see the calendar invitation that recently went out about that).

We will assume that you will attend graduation on June 14 unless we hear otherwise from you. If you want to participate in Multicultural Night instead, let us know prior to April 16. Please check your calendars now to be sure you are available—in addition to your required attendance at one of these two activities, it means a great deal to the students to have you there!

You are not limited in the number of events you can attend. I hope to see many of you at both! [Sechin](#)

Reporting Discipline (*all staff*)

As a reminder, we don’t have a special form for sending student discipline. Instead, simply send an email to the administrator who oversees that section of the alpha (A-G: Heinz; H-O: Mason, P-Z: Thompson). If you’re not sure whom to send it to, send it to any or all of us and we’ll make sure it gets to the right person.

Assembly Kudos!

We just had an absolutely outstanding assembly. It was a powerful message delivered in a way that was both accessible and impactful to our students. Kudos to Bintou and the BSU students for organizing and presenting, and thank you to all who were involved in making this possible! It was well worth the wait! [Sechin](#)

Emotional and amazing! Bravo, Bintou and BSU!!! ♥♥♥ [Madeline](#)

MLK Assembly

When I came into my role as ASB advisor, one of the first changes I wanted to make was to our MLK assembly. I felt like it was so much bigger than a room full of ASB kids planning another assembly. So, I made the decision to ask our Black Student Union if they wanted to be a part of it. The rest, as they say, is history. Students are capable of so much greatness when merely given the opportunity, and I am so proud of, and grateful for, our BSU and Ms. Fisiru. They have given so much life, energy, and meaning to our MLK assembly, and this year was a shining example of what passion can look like. I know they shouted me out at the assembly, but it was them. It was all them. I supported as needed, but this was their show. I ask that if you see any of the students who helped out, please let them know that you saw them, you heard them, and you are proud of them for putting themselves out there. And certainly feel free to send your praises to Bintou (and not to me; again, I get no credit here), and she can also help in sharing your words with her students.

Bintou—from me: thank you. 100% thank you. I am honored to work alongside you, and I am inspired by the community you have helped to create for our students of color. You are doing great things for our students and for our school, and I hope you know how valuable you are to JHS. [Jason Gadek](#)

Thank you, Jason, for that email and thank you to ALL of the staff who sent me such kind and encouraging messages praising the work the students did for the assembly. It gave me so much joy to pass those messages along to them at our membership meeting and they were absolutely thrilled to hear so much positive feedback. I echo Jason's words: If you have any of those students in your classes, give them BIG congratulations! It's very hard to stand in front of the entire school and do what they did; we are all so proud of their hard work and talent and it's been incredible to see their efforts recognized by our community! [Bintou Fisiru](#)

Ramadan (*all staff*)

Ramadan, the Islamic holy month of fasting, reflection, and prayer, started February 28 and will end March 29. Many of our Muslim students will be observing by fasting from dawn to sunset, so we encourage everyone to be mindful and supportive, especially during lunch periods and physical activities. Additionally, we have a prayer space in the library for all who wish to use it. Let's foster a respectful and inclusive environment for all students and staff who engage in this important spiritual practice.

Ryan Simmons Named Freshman Coach of the Year

Our very own Ryan Simmons received an award from the WIAA for being the District 1 Freshman Coach of the Year. This is a huge honor and one that he is very deserving of. Ryan has coached football at Jackson for over 20 years and continues to provide great leadership, compassion, integrity, and loyalty. He pushes the young men on our C-Team to be the best they can be on the field but also in the classroom as he prepares them for life and to deal with me. 🤝 Ryan puts in countless hours for our football program but also does so for our athletic department, be it score/stat keeping at basketball games, to testing for boys wrestling, to coaching girls tennis, he is the ultimate Jackson fan through and through.

Thank you for all your hard work and passion, Ryan. Thank you for being a champion of character and for teaching our boys of promise how to be 3 Strong! We at Jackson are lucky to have you. Congratulations again on your much deserved award and recognition. [Mason Siddick](#)

Thanks, everyone, for the recognition. I would be remiss in not acknowledging the role my C-Team staff played in earning this award. Thanks go out to Josh Stewart, Johnny Navarro, and Tom Candland. As I told them, my name may be on the plaque, but they are just as deserving of the recognition, if not more so.

[Ryan Simmons](#)

Thank You!

I want to send a humungous THANK YOU to all of you for your flexibility this morning [power out day]. Interruptions are never fun, especially when they come with a large dose of uncertainty. Yet everywhere I turned this morning I had staff asking, “What can I do to help?”, spreading important information, offering up classrooms to those with no lighting (fortunately, not needed, but the thought still counts!). The kitchen staff also deserves special kudos for creating at the last minute a way to serve a healthy lunch to thousands of students without the use of power.

All of you, in ways big and small, rose to the occasion as if “camp-out morning” was a normal thing. I’ve never been more proud of this T-Wolf family. Thank you! [Sechin](#)

EPSF Movie Premiere and Annual Benefit Event

Come support a good cause and see a movie created by our own Erik Heinz for Everett Public Schools Foundation!

Click [here](#) to register for the opening night premiere:

DATE: March 19, 2025

TIME: Doors open at 6:30 p.m.

WHERE: Everett Civic Auditorium, 2415 Colby Ave., Everett

[Donate today!](#) **Help us reach our goal of \$100,000!** For questions about this event, please contact [Kirsten Hansen](#) or call 425-385-4695.

Girls Explore STEM Event

The **Girls Explore STEM** event, organized in collaboration with **Fluke, Snohomish STEM, and WSU Everett**, welcomes students in **grades 6-12** from all backgrounds to attend this event on **Saturday, March 29**, from 10 a.m. to 4 p.m.

This event aims to reduce gender disparity in STEM education and career pathways by providing hands-on experiences, mentorship, and opportunities for exploration. Through interactive activities and industry connections, participants will gain valuable insights into STEM fields and future career possibilities.

Please share this informational flyer with students who may be interested in this opportunity:

[Girls Explore STEM](#)

Staff Stakeholder Survey (*all staff*)

JHS staff will receive a link to our anonymous staff survey from the Communications Department on Monday, February 24. Please complete and submit the survey by **Friday, March 14**, 2025. Please watch for the link and take a few minutes to give us your response. We value your input as we continue to work on making Jackson the best possible place it can be! [Sechin](#)

Special Passes (*teachers & instructional paras*)

Some students have a special black and white pass that allows them to go to the bathroom, counseling center, or other pre-designated location. These passes are issued based on a documented medical need, so please allow the bearer to use this pass when needed. Should you need to verify the legitimacy of a pass or if you have questions, each pass has the student’s name as well as the staff member who issued the pass.

5th Period Counselor Advisories for 2025-26 Registration

Click for the schedule of [5th Period Advisories](#). Advisories will run from Feb. 21 through March 20. Each 5th period teacher who has any 9th–11th graders is scheduled for **one specific day**. Teachers were asked to let [DeeAnn](#) know of any date(s) that would not work for them, and all teacher feedback was honored. Additionally, no teachers were scheduled for a date when their class would be on a field trip. The advisory schedule has been carefully planned with an equitable distribution of students so that no counselor has an excessive number of students on any day.

5th Period Teachers:

- ✓ You will be reminded the day before your scheduled advisory.
- ✓ **Please make sure that you remind your students** to come to school prepared for their advisory. They should have their course catalog and transcript that they're receiving on Feb. 20, and their laptops should be charged.
- ✓ Please send your students to their advisory as quickly as possible after you've taken attendance.
- ✓ Students should not be concerned about whether their advisory is earlier or later in the schedule—all student course requests will be treated equally, with no prioritization based on date.
- ✓ Students can enter their course requests before their advisory date, and they can edit their requests throughout the advisory schedule.
- ✓ Thank you for your assistance in this vital piece of our process for planning next year's master schedule.

WIDA Testing for ML Students

Bells will be ON this week (the week of March 3) and then OFF again on March 10.

WIDA Access testing for our ML students is a critical assessment and a heavy time of testing for ML students, so if there are things you can take off their plate or extra grace that can be given, it is appreciated! Additionally, some students will need more time or have to complete make-ups, which could require them to miss some of your class time.

Thank you for your support as we navigate this testing season, and thank you to our ML staff for their incredibly hard work! [Sechin](#)

Immigration Training – Rescheduled

NEW DATE: Monday, March 3 | 3 p.m. | B226

Hopefully folks can attend in order to learn more about supporting our immigrant students and families. Leslie Brown with WAISN and the Rapid Response Team of Snohomish County will be providing information. We will follow the agenda she shared previously, as follows:

- Introduction to WAISN
- Overview of Immigration System
- Applicable WA State Laws and Policies
- Basics of Immigrant Legal Status
- Purpose, Roles, and Functions of the Rapid Response Team
 - Responsibilities and call-out procedures
 - Documentation
- Support for immigrant communities/resources

Thank you for all you do for our students and families. [Ginger Alonzo](#)

Course Proposal Forms for 2026-27 School Year Now Available

In preparation for the [high school](#) and [middle school](#) course catalogs for the 2026-27 school year, [course proposal forms](#) are now available. Each form requires a set of supporting documents and signatures in

place before they are submitted. Completed proposal packets can be emailed to the [College & Career Readiness Department](#).

The upcoming deadlines for proposals are as follows:

October 1, 2025, deadline:

[High School and Middle School Course Proposal Approval Form for New CTE Courses 2026-27](#)
[High School Course Proposal for New Course Equivalency 2026-27](#)

December 1, 2025, deadline:

[High School Course Approval Form for New Courses 2026-27](#)
[High School and Middle School Course Revision Form 2026-27](#)
[High School and Middle School Course Removal Form 2026-27](#)

For Staff Who Will Take Students on Overnight Field Trips

For staff members who will be taking students on overnight field trips, please remember you need to schedule an overnight chaperone training with [Kyle Peacocke](#). These trainings are for advisors and all adult supervisors and can be held via Zoom. Thank you, [Jennifer Richardson](#)

Teacher Preferences for 2025-26

Teachers, please be sure to submit your preferences for next year's teaching assignments. Sometimes there are conflicting requests, so we can't guarantee anything, but we always do our best to take everyone's preferences into consideration. Additionally, this is your opportunity to let us know about any factors that can affect your prep period. Thank you!

Synergy Training Update

Training Dates

We have been working hard to put together a training plan that will provide all SIS (Student Information System) users with some choice and flexibility in how and when they will get their training this spring.

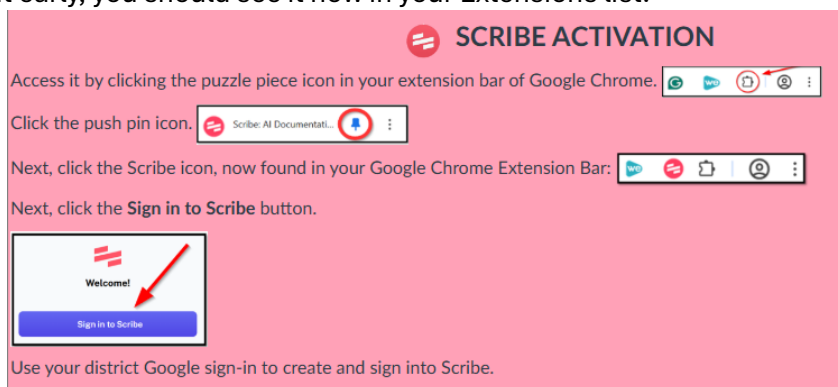
The **training window for SIS users** (those who currently use **eSchoolPlus** for much of their work) will be **May 27–June 18**. Within that timeframe you'll have multiple choices about how and when you'll be able to schedule your training. You will have choices for both online and in-person classes for all the available modules for your role.

The **training window for teachers** will be on **one of the LID days in August**. We are still working out details specifically about which dates and times.

The goal is to roll out the schedule and allow staff to register for dates on April 14.

Scribe Extension

We are using a tool called Scribe to build our training materials. For those wishing to get ahead and set up their Scribe account early, you should see it now in your Extensions list.



Synergy Training – Scribe

Synergy update

The LMS department is using [Scribe.com](https://scribe.com) to create step-by-step guides for **Synergy Training** in May and June.



- The **Scribe Extension** launches **Friday, February 14**—IT will push it out to all staff.
- You can access **basic how-to guides** without the extension, but if you sign in, you will unlock the **Guidance feature**.
- This is especially helpful if you are learning on a **laptop** or **one screen**.

More details about signing in will be shared closer to February 14, but you **will not need it right away**—only when training begins in late May. If you want to **install the extension yourself**, follow this guide: [How to Install Scribe Extension for Chrome](#). Once you've installed the extension and created a district account, you can **test out** the Sidekick/Guide Me feature using this Scribe: [How to Translate Text Using Immersive Reader](#).

New CIHS Teachers Application and Courses for 2025-26

Everett Public Schools has established interlocal agreements with local and state colleges to offer College in the High School (CiHS) for some courses taught by qualified high school teaching staff.

For the 2025-26 school year, all new CiHS teachers must apply using the [Everett Public Schools CiHS Application](#). The window for applications varies based on the postsecondary institution as listed below.

Application windows:

- [Edmonds College](#) CiHS application window open through May 30
- [Everett Community College](#) CiHS application window through May 30
- NEW! [Central Washington University](#) and [Eastern Washington University](#) CiHS programs will also be available for the 2025-26 school year; application windows are open through May 15

To review teachers and courses **already approved for CiHS**, please review the [CiHS Approved Teacher List](#). **A teacher must be approved for each CiHS course.** Currently approved teachers and courses do not need to be re-approved for the upcoming school year unless the postsecondary institution has a renewal process. When in doubt about CiHS status, or for other questions or information, please contact cihs@everettsd.org.

Multicultural Night

Save the date! **Multicultural Night** has been rescheduled for **Wednesday, April 16**, 5:30–7:30 p.m., in the Commons and Annex. We look forward to seeing you all there for this amazing night of culture and diversity.

Special Services Newsletters

Please click the February newsletter [link](#) to see important info and latest developments in Special Services.

EduBytes Newsletter

Check out the **February** issue of the [EduBytes newsletter](#)!

- Synergy Updates: *Training Update*
- Instructional Focus of the Month: *Using Lynx to Make Student Learning Engaging*
- AI in the Workplace: *Using CoPilot's AI Prompt Ideas*
- Supporting Equity with Technology: *Assistive Technology Tips*
- Digital Citizenship & Media Literacy: *Digital Literacy in 5 – I'm Engaged*
- Digital Tool Tips: *Bluebook – Important* | *Lynx Pro Account* | *911 Reminders* | *Protecting Your Information*
- What Changes Are Coming? *Canvas Discussion Enhancements* | *Canva for Education Version*

District Staff News

Click [here](#) to read the February 6 issue of EPS District Staff News. Included in this issue:

- Opportunities for Staff
- News Around the District
- News Releases
- Key Dates and Observations
- Policies and Procedures

Archived issues are in DocuShare [here](#).

Monthly Family Newsletter

Click [here](#) to read the February issue of EPS Monthly Family Newsletter. Included in this issue:

- School 2-hour Late Starts and Closures
- Annual Kindergarten Kick-off Webinar
- National School Counseling Week
- Calendar Reminders
- High School and Middle School Summer Academy
- State Releases Latest Report Card for Schools and Districts
- Resources and Assistance for Students and Families
- Remember to Vote
- Everett Public Schools Foundation Annual Movie Premiere
- Parent University
- News Releases
- Our Mission

Wolfpack Press – Digital Release!

I am thrilled to share the winter release of the Wolfpack Press with you. As a reminder, the Wolfpack Press is an entirely student-led club. Students work on different committees—writing, editing, public relations, graphic design—to create our school newspaper.

You can explore this Wolfpack Press edition by accessing the [website](#). There are articles, political cartoons, and even a NYTimes-style Games section. The club members are running their own campaign to share this with students via social media. You are more than welcome to read, provide feedback, post to your Canvas, share with students in future PACK Times, or even play one of the games as a class. 😊 We appreciate your support! Best, [Keelin Davis](#)

Grants for Washington State K-12 Public School Teachers!

Applications are now being accepted for the **Ellison Education Grants**. These grants are for K-12 public school teachers in Washington State. Over the past six years, the Ellison Foundation has awarded **119 grants and \$562,000** to Washington State teachers.

Grants will range from **\$1,000 to \$10,000** and be awarded this spring to be used during the 2024–2025 school year. **Applications must be submitted by March 30, 2025**. Learn more at <http://ellison-foundation.org/ellison-education>.

Select Resources [\(jump to top\)](#)

Master Schedule with teacher and room assignments for SEM1 and SEM2: [2024-25](#)

Lunches for 2024-25: [SEM1](#) | [SEM2](#)

Bell Schedules: [reg-Pack-LIF on one page](#) | [2-Hour Late Start \(regular day\)](#) | [2-Hour Late Start \(LIF day\)](#)

Phones: JHS Phone List for 2024-25: [SEM1](#) | [SEM2](#)
[Frequently Used Phone Numbers, 2024-25](#)

[District Phone Directory](#)
[Phone Instructions](#)

[Counselor and Admin Alphas, 2024-25](#)

[Admin Responsibilities](#) and [Admin Supervision](#), 2024-25

Calendars for 2024-25: [Student At-a-Glance Calendar](#)
[Student Impact Calendar](#) (cultural and religious observations)
[Student Art Calendar](#)
[EEA Work Calendar](#)
[Payroll Calendar](#)
[Employee Calendars](#)

[Transportation Schedule for Students in Off-Site Programs](#)

[JHS Letterhead](#), as of Aug 2024

JHS Maps: [lower level](#) | [upper level](#) (now updated per latest portable removals)

[JHS Graphics Standards](#) | [JHS Spirit Email Signature How-to](#)

[JHS Staff Handbook for 2024-25](#)

District High School Course Catalog: [2024-2025](#) | [2025-2026](#)

[District Policies & Procedures in DocuShare](#)

[COVID Info](#) on District Website

[CPS/DCYF Report Form](#)

[Student Multiple Tardies Lunch Detention Form](#) | Questions? [Kristina Monten](#)

Worksite Learning: [Video](#) | [Sign](#) | [New Worksite Learning Student Forms](#) | byoungberg@everettsd.org

JHS PTSA: [website](#) | [membership form](#)

[Everett Public Schools College in the High School Application](#): apply March 1 – June 14 for EvCC or Edmonds College | apply Jan 10 – Feb 11 for UW | list of teachers/ courses [already CiHS approved](#) | for info/questions, cihs@everettsd.org

Course Proposal Forms for [2026-27](#): [New CTE Course](#) (due by Oct 1, 2025) | [New Course Equivalency](#) (due by Oct 1, 2025) | [New Course](#) (due by Dec 1, 2025) | [Course Revision](#) (due by Dec 1, 2025) | [Course Removal](#) (due by Dec 1, 2025)

Athletic Shares:

Erik Heinz: X (Twitter) @CoachHeinz57, Instagram @ehein4, email EHeinz@everettsd.org

Kyle Peacocke: X (Twitter) @KylePeacockeJHS, Instagram @jhsathleticcoordinator, email KPeacocke@everettsd.org, cell 206-755-0888

[Stay Connected](#): Where to Look for Various District Communications

[Staff News Hub](#) (must be signed in to see content): newsletters, current notifications, and more

[Synergy Implementation Webpage](#)

Looking Ahead [\(jump to top\)](#)

Mon, March 31	Deadline to Submit Voluntary Transfer Interest and Preferences to HR
Tues, April 1	Notification of 2025-26 Sno-Isle Student Status
Wed, April 2	Lockdown Drill (no special schedule)
Thurs, April 3	PACK Time: Spring Assembly 3pm 3rd Quarter Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, April 4	Early Release Day Athletics Grade Checks
Mon–Fri, April 7–11	Spring Break – NO SCHOOL
M–F, April 14–May 1	7:30am–4:30pm High School Art Show, CRC
Tues, April 15	3pm TAC Closes for 3rd Quarter Grades Review/Corrections
Wed, April 16	8–11am ASVAB , Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview 5:30–7:30pm Multicultural Night, Commons & Annex
Fri, April 18	ALIF: Collaborate to Assess
Tues, April 22	60 minutes Staff Extension: New Danielson

Fri, April 25	ELIF Athletics Grade Checks
Thurs, May 1	PACK Time: HS & Beyond Lesson 4 6–7:30pm High School Art Show Award Reception, CRC
Fri, May 2	ALIF: Collaborate to Respond
M-F, May 5–9	AP Exams
Thurs, May 8	PACK Time: SBA Training Test
Fri, May 9	ELIF Athletics Grade Checks
M-F, May 12–16	AP Exams
Wed, May 14	60 minutes Staff Extension: SBA Training
Fri, May 16	ELIF
M-F, May 19–23	AP Exams, Late-Testing
Tues, May 20	SBA ELA
Thurs, May 22	SBA Math 6pm JHS Senior Awards Night
Fri, May 23	ELIF
Mon, May 26	Memorial Day – NO SCHOOL
Tues, May 27	Evacuation Drill
Thurs, May 29	PACK Time: Ruler Lesson 8
Fri, May 30	ELIF
Tues, June 3	30 minutes Staff Extension: Year in Review 8–11am ASVAB, Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview
Fri, June 6	Early Release Day Senior Tea Staff vs Seniors Basketball Game, Staff Scholarship Fundraiser
Tues, June 10	Earthquake Drill (no special schedule)
Wed, June 11	12:10pm Safety Drill: Lockdown Senior Grades Due in Gradebook
Thurs, June 12	Sequoia HS Graduation
Fri, June 13	ELIF
Sat, June 14	Cascade HS, Jackson HS, and Everett HS Graduations
Mon, June 16	3pm SEM2 Grades “Push” from Gradebooks into TAC (<i>subject to change</i>) after 3pm DeeAnn Will Email Teachers When TAC Is Open (<i>subject to change</i>)
Tues, June 17	Early Release Day / Last Student Day (<i>subject to change</i>) End of SEM2 (<i>subject to change</i>) 3pm TAC Closes for SEM2 Grades Review/Corrections (<i>subject to change</i>)
Thurs, June 19	Juneteenth – HOLIDAY
Fri, June 27	Last Day that eSchool Will Be Available for Use Prior to Synergy Transition
June 30–July 17	SIS Blackout Period for Transition to Synergy
Wed, Aug 27, 2025	First Student Day, 2025-26

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer | ADA Coordinator

Chad Golden | 425-385-4100 | CGolden@everettsd.org | PO Box 2098, Everett, WA 98213

Section 504 Coordinator

Dave Peters | 425-385-4063 | DPeters@everettsd.org | PO Box 2098, Everett, WA 98213

Gender-Inclusive Schools Coordinator

